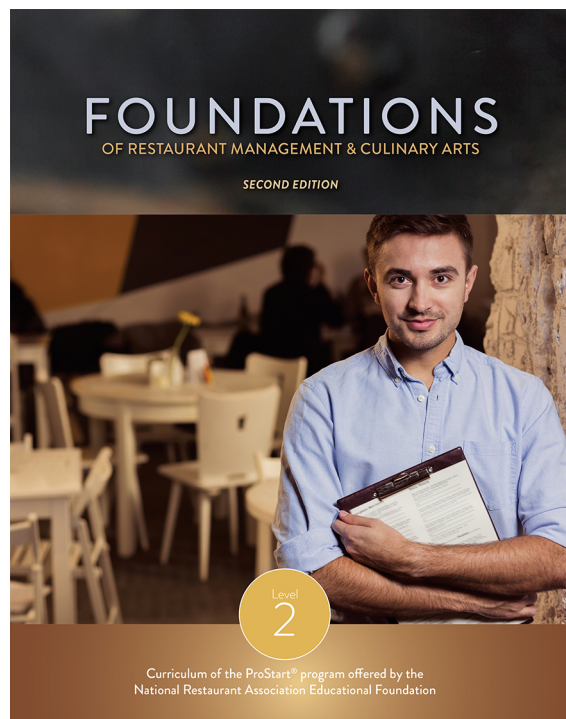
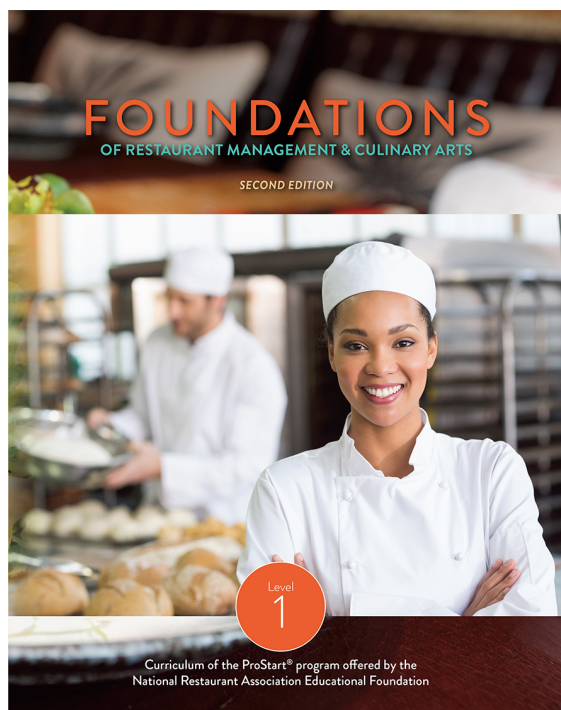


A Correlation of
Foundations of Restaurant Management & Culinary Arts,
Second Edition, Levels 1 and 2 ©2018



To the
California Standards for Career Ready Practice (CRP)
provided within
The Career Technical Education (CTE) Model Curriculum Standards
for the Hospitality, Tourism, and Recreation Industry Sector*

**Note:* California's Standards for Career Ready Practice are based on the CCTC Career Ready Practices posted at <https://careertech.org/> (accessed June 8, 2016).

INTRODUCTION

This document demonstrates how well The National Restaurant Association's ***Foundations of Restaurant Management & Culinary Arts, Second Edition, Level 1 and Level 2 © 2018*** meet California Department of Education Career Technical Education Model Curriculum Standards, Hospitality, Tourism, and Recreation Pathway Career Ready Practice Standards (CRP). Correlation page references are to the student edition and are cited at the page level.

The National Restaurant Association created the most comprehensive curriculum developed by industry and academic experts, ***Foundations of Restaurant Management & Culinary Arts, Second Edition***. This two-level program provides comprehensive student resources and robust teacher materials to provide an in-depth, industry-driven learning experience.

- Each Level features blended coverage of culinary arts and management topics designed to build well-rounded skills for the workplace.
- 21st Century Learning objectives are taught and reinforced throughout the program; critical thinking and problem solving; communication and collaboration; creativity and innovation; global awareness; and health literacy.
- Curriculum of the ProStart® Program

Certification

Students can earn exclusive certificates from the National Restaurant Association that meet Carl Perkins funding requirements. Upon completion of each course, Levels 1 and 2, students are eligible to take the corresponding exam. Those that pass will receive a certificate of recognition from the National Restaurant Association.

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California Standards for Career Ready Practices (CRP)	<i>Foundations of Restaurant Management & Culinary Arts</i>, Second Edition ©2018
<p>1. Apply appropriate academic and technical skills.</p> <p>Career-ready individuals readily access and use the knowledge and skills acquired through experience and education. They make connections between abstract concepts with real-world applications and recognize the value of academic preparation for solving problems, communicating with others, calculating measures, and other work-related practices.</p>	<p>Level 1 SE: 29–31, 37–38, 40 (activities), 41 (exam prep), 62–65, 69 (summary), 70 (activities), 71 (exam prep), 102–103, 116–117 (math activity), 172 (math activity), 194 (science & math activities), 218 (science & math activities), 272–295 (entire chapter, including summary, activities, & exam prep), 378–379, 393, 394, 395 (Q1 & Q2), 296 (activities), 397 (exam prep), 462 (activities), 477 (activities)</p> <p>Level 2 SE: 23, 41, 72, 87, 111, 113, 130, 142, 143, 146, 171, 182, 183, 185, 211, 212, 214–215, 232, 236–237, 249, 270, 271–277, 282, 286–287, 309, 335, 354, 377, 389, 400, 408, 414, 418, 427, 435, 438, 457, 471, 481, 483, 501, 504, 516, 519, 521</p>
<p>2. Communicate clearly, effectively and with reason.</p> <p>Career-ready individuals communicate thoughts, ideas, and action plans with clarity, using written, verbal, electronic, and/or visual methods. They are skilled at interacting with others, are active listeners who speak clearly and with purpose, and are comfortable with the terminology common to the workplace environment. Career-ready individuals consider the audience for their communication and prepare accordingly to ensure the desired outcome.</p>	<p>Level 1 SE: 58–71 (entire chapter, including summary, activities, & exam prep), 422–433 (entire chapter, including summary, activities, & exam prep), 439–441, 442–443, 460 (Q1 & Q2), 462 (activities), 472–474, 478 (activities), 479 (exam prep)</p> <p>Level 2 SE: 18–22, 85, 86, 111, 130, 143, 144, 183, 184, 212, 213, 247, 248, 263, 265–266, 270, 282, 298, 416–417, 454–456, 471, 502</p>
<p>3. Develop an education and career plan aligned with personal goals.</p> <p>Career-ready individuals take personal ownership of their own educational and career goals and manage their individual plan to attain these goals. They recognize the value of each step in the educational and experiential process and understand that nearly all career paths require ongoing education and experience to adapt to practices, procedures, and expectations of an ever-changing work environment. They seek counselors, mentors, and other experts to assist in the planning and execution of education and career plans.</p>	<p>Level 1 SE: 8–13, 17, 18–20, 21 (summary), 22 (activities), 26–43 (entire chapter, including summary, activities, & exam prep), 51–52, 74–75, 90–91, 92 (summary), 93 (activities), 94–95 (exam prep), 218 (career readiness activity), 468–469</p> <p>Level 2 SE: 2–3, 42–43, 190–191, 290–292, 310–311, 378–379, 442–443</p>

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<p>4. Apply technology to enhance productivity.</p> <p>Career-ready individuals find and maximize the productive value of existing and new technology to accomplish workplace tasks and solve workplace problems. They are flexible and adaptive in acquiring and using new technology. They understand the inherent risks—personal and organizational—of technology applications, and they take actions to prevent or mitigate these risks.</p>	<p><u>Level 1</u> SE: 204–216, 217 (summary), 218 (activities), 291 (technology side note), 439–440, 459–460, 462 (activity), 463 (exam prep)</p> <p><u>Level 2</u> SE: 145, 211, 274–277, 297, 334 (chapter activities)</p>
<p>5. Utilize critical thinking to make sense of problems and persevere in solving them.</p> <p>Career-ready individuals recognize problems in the workplace, understand the nature of the problems, and devise effective plans to solve the problems. They thoughtfully investigate the root cause of a problem prior to introducing solutions. They carefully consider options to solve the problem and, once agreed upon, follow through to ensure the problem is resolved.</p>	<p><u>Level 1</u> SE: 66–68, 69 (Q1 & Q2), 70 (critical thinking problem resolution activity), 117 (critical thinking problem), 137 (critical thinking activity), 429–430, 433 (exam prep), 472–474, 476 (summary), 479 (exam prep)</p> <p><u>Level 2</u> SE: 14–15, 22, 111, 183, 184, 212, 213, 234, 247, 263, 268–270, 284 (case study follow-up), 375 (case study follow-up), 415 (case study follow-up), 520</p>
<p>6. Practice personal health and understand financial literacy.</p> <p>Career-ready individuals understand the relationship between personal health and workplace performance. They contribute to their personal well-being through a healthy diet, regular exercise, and mental health activities. Career-ready individuals also understand that financial literacy leads to a secure future that enables career success.</p>	<p><u>Level 1</u> SE: 34–36, 39 (summary & Q1 & Q2), 40 (activities)</p> <p><u>Level 2</u> SE: 145, 349–352</p>

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<p>7. Act as a responsible citizen in the workplace and the community.</p> <p>Career-ready individuals understand the obligations and responsibilities of being a member of a community and demonstrate this understanding every day through their interactions with others. They are aware of the impacts of their decisions on others and the environment around them and think about the short-term and long-term consequences of their actions. They are reliable and consistent in going beyond minimum expectations and in participating in activities that serve the greater good.</p>	<p><u>Level 1</u> SE: 44–55 (entire chapter, including summary, activities, & exam prep), 58–71 (entire chapter, including summary, activities, & exam prep), 102–103, 111–114, 115 (summary), 116–117 (activities), 119 (exam prep Q8), 160–161, 162–164, 167, 168–169, 171 (summary), 172 (activities), 173 (exam prep), 182–184, 185–188, 189–191, 192, 193 (summary), 194 (activities), 195 (exam prep), 212, 250–251, 268 (critical thinking SOPs activity), 422–433 (entire chapter, including summary, activities, & exam prep), 439–441, 442–443, 444–445, 460 (Q1 & Q2), 461 (summary), 462 (activities), 463 (exam prep), 466–479 (entire chapter, including summary, activities, & exam prep)</p> <p><u>Level 1</u> SE: 18–19, 184, 212, 322 (essential skills), 322–335</p>
<p>8. Model integrity, ethical leadership and effective management.</p> <p>Career-ready individuals consistently act in ways that align with personal and community-held ideals and principles. They employ ethical behaviors and actions that positively influence others. They have a clear understanding of integrity and act on this understanding in every decision. They use a variety of means to positively impact the direction and actions of a team or organization, and they recognize the short-term and long-term effects that management’s actions and attitudes can have on productivity, morale, and organizational culture.</p>	<p><u>Level 1</u> SE: 44–50, 53 (summary), 54 (activities), 55 (exam prep), 168–170, 172 (activities), 173 (exam prep), 429–430, 431 (Q1 & Q2), 432 (activities), 433 (exam prep), 466–479 (entire chapter, including summary, activities, & exam prep)</p> <p><u>Level 2</u> SE: 247–248, 263, 292–294</p>
<p>9. Work productively in teams while integrating cultural and global competence.</p> <p>Career-ready individuals positively contribute to every team as both team leaders and team members. They apply an awareness of cultural differences to avoid barriers to productive and positive interaction. They interact effectively and sensitively with all members of the team and find ways to increase the engagement and contribution of other members.</p>	<p><u>Level 1</u> SE: 46–47, 48, 49, 53 (summary & Q1), 54 (activities), 55 (exam prep), 66–68, 70 (activities), 475, 476 (summary), 477–478 (Q1 & Q2, activities), 479 (exam prep)</p> <p><u>Level 2</u> SE: 86, 145, 184, 213, 247, 290–292, 298–305, 307, 308</p>

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<p>10. Demonstrate creativity and innovation.</p> <p>Career-ready individuals recommend ideas that solve problems in new and different ways and contribute to the improvement of the organization. They consider unconventional ideas and suggestions by others as solutions to issues, tasks, or problems. They discern which ideas and suggestions may have the greatest value. They seek new methods, practices, and ideas from a variety of sources and apply those ideas to their own workplace practices.</p>	<p>Level 1 SE: 325 (critical thinking activity), 371 (critical thinking activity), 472–474, 477 (science of the guest activity)</p> <p>Level 2 SE: 86, 111, 143, 145, 184, 234, 247, 263, 482, 519, 520</p>
<p>11. Employ valid and reliable research strategies.</p> <p>Career-ready individuals employ research practices to plan and carry out investigations, create solutions, and keep abreast of the most current findings related to workplace environments and practices. They use a reliable research process to search for new information and confirm the validity of sources when considering the use and adoption of external information or practices.</p>	<p>Level 1 SE: 427–428, 477 (science of the guest activity)</p> <p>Level 2 SE: 12–13, 71, 86, 145, 184, 213, 248, 296–297, 503, 520</p>
<p>12. Understand the environmental, social, and economic impacts of decisions.</p> <p>Career-ready individuals understand the interrelated nature of their actions and regularly make decisions that positively impact other people, organizations, the workplace, and the environment. They are aware of and utilize new technologies, understandings, procedures, and materials and adhere to regulations affecting the nature of their work. They are cognizant of impacts on the social condition, environment, workplace, and profitability of the organization.</p>	<p>Level 1 SE: 45–47, 48–50, 51, 52 (knowledge check), 53 (summary), 54 (activities), 55 (exam prep), 102–119 (entire chapter, including summary, activities, & exam prep), 122–127, 127–130, 134–135, 136 (summary), 137 (activities), 138–139 (exam prep), 142, 146–154, 155 (summary), 156 (activities), 157 (exam prep), 160–173 (entire chapter, including summary, activities, & exam prep), 176–195 (entire chapter, including summary, activities, & exam prep), 422–433 (entire chapter, including summary, activities, & exam prep), 442–443, 443–445, 468–469, 471, 472–474, 476 (summary), 477–478 (activities), 479 (exam prep)</p> <p>Level 2 SE: 145, 247–248, 252–253, 263–265, 316–335, 282 (essential skills), 398, 436, 455–456, 481</p>

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